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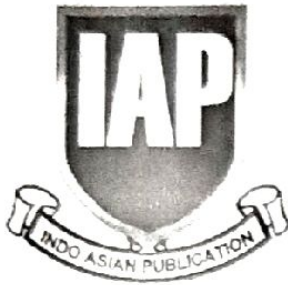
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COMPARISON OF SOCIAL SELF-CONCEPT ON DIFFERENT LEVELS OF PARTICIPATION IN FOOTBALL PLAYERS

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ABSTRACT

Self-concepts are cognomen structures that can include content, attitudes, or evaluative judgments and are used to make sense of the world, focus attention on one's goals, and protect one's sense of basic worth. The sample of the present study comprised of 100 male university football players of India. Keeping the view the purpose of the study they were divided into three groups all India intervarsity (N=100), west zone intervarsity (N=100) and intercollegiate N=100) man football players. The result indicated that insignificance difference between all India, west zone intervarsity and intercollegiate man football players in the social self-concept level. It is evident that all India intervarsity, west zone intervarsity and intercollegiate man football players in social self-concept test insignificantly, as the obtained F-value of 1.36 is less than the tabulated value $F_{0.05}(2,297) = 4.71$.

Key words: Social Self-Concept, Football.

Introduction

The game foot ball is played in Asian and Olympic games and has attained an impressive level of popularity at National and International

level sports. The game also played in various countries as a professional game including Asia. In India it is one of the simple and popular games. The game football combines skills from other games like handball, hockey etc. It involves skills like

running, dribbling, passing, kicking, goal keeping etc. The relationship of self-concept to school achievement is very specific. General self-concept and non-academic aspects of self-concept are not related to academic work; general academic achievement measures are related moderately to academic success. Specific measures of subject-related self-concepts are highly related to success in that content area.

Together, identities make up one's self-concept variously described as what comes to mind when one thinks of oneself (Neisser, 1993; Stets & Burke, 2003; Stryker, 1980; Tajfel, 1981), one's theory of one's personality (Markus & Cross, 1990), and what one believes is true of oneself (Baumeister, 1998; Forgas & Williams, 2002). In addition to self-concepts people also know themselves in other ways:

We develop and maintain our self-concept through the process of taking action and then reflecting on what we have done and what others tell us about what we have done. We reflect on what we have done and can do in comparison to our expectations and the expectations of others and to the characteristics and accomplishments of others. That is, self-concept is not innate, but is developed by the individual through interaction with the environment and reflecting on that interaction.

Methodology

The self-concept inventory provides six

separate dimensions of self-concept, viz. physical, social, intellectual, moral, educational and temperamental self concepts. It also gives a total self-concept score. The researcher use one variable of self concept measured are:

1. Social: individual sense of worth in social interactions.

The present study was conducted on three hundred (300) men football players which were selected through simple random sampling. The data were categorized into three main groups: inter collegiate (100), west zone intervarsity (100), and all India intervarsity (100) man football players. The sample representing the intercollegiate man football players who participated in inter collegiate man football championship, 2014 held at P.E.S. College of Physical Education, Aurangabad 17/11/2014 to 19/11/2014. The sample representing the west zone intervarsity man football players who participated in the west zone intervarsity man football championship, 2014 held at LNUPE, Gwalior from 22/12/2014 to 27/12/2014. And all India intervarsity man football championship, 2014 held at LNUPE, Gwalior from 29/12/2014 to 03/01/2015.

Statistical Analysis

An Analysis of variance (ANOVA) was applied to find out the significance of mean difference in the variable. This was followed by Least Significance Difference Test (L.S.D.) of Post-hoc comparison to determine the significance

of difference between ordered paired means at 0.05 level.

Analysis of Data and Result of the Study

There are at least three levels at which

data are categorized, presented and analyzed statistically in this study. The psychological status of all India intervarsity players (N=100) has been compared with west zone intervarsity (N=100) and intercollegiate (N=100) man football players.

Mean Score And Standard Deviations of All India Intersarsity, West Zone Intersarsity And Intercollegiate Man Football Players on Social Self-Concept Variable

Table - 1

Variable	All India Intersarsity (n = 100)		West zone Intersarsity (n = 100)		Inter collegiate (n = 100)	
	Mean	S.D.	Mean	S.D.	Mean	S.D.
Social Self-Concept	26.31	6.83	25.31	4.93	25.09	4.67

One-way analysis of variance (F-ratio) was applied to find out the significance of mean difference among all India intersarsity, west zone intersarsity and intercollegiate man football players on Social Self-Concept variable. Least Significant Difference test of Post-Hoc comparison was used to determine the significance of difference between ordered paired

means at 0.05 levels. One-way analysis of variance and L.S.D of Social Self-Concept variable are given from Table - 2.

Comparison of Social Self-Concept of Intercollegiate, West Zone Intersarsity and All India Intersarsity Man Football Players

One-way analysis of variance of Self-Concept is given in Table-2 and graphically portrayed in Figure-1

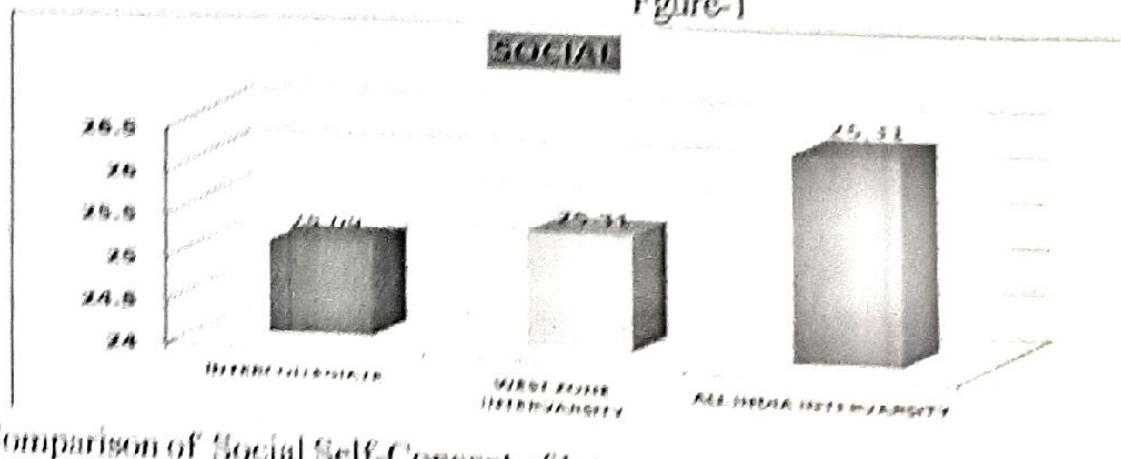


Fig.1: Comparison of Social Self-Concept of Intercollegiate, West Zone Intersarsity and All India Intersarsity Man Football Players

Table - 2

Analysis of Variance of Intercollegiate, West Zone Intervarsity and All India Intervarsity Man Football Players on Social Self-Concept Level

Source of variance	Degree of freedom	Sum of squares	Mean square	F value
Between Group	(r-1) = 2	84.56	42.28	1.36
With in Group	(N-r) = 297	9204.97	30.99	
Total	299	9289.53		

*Significant at .05 level $T_{ab} f .05 (2,297) = 4.71$

It is evident from Table-2 that all India intervarsity, west zone intervarsity and intercollegiate man football players on social self-concept is insignificant as the obtained F-value of 1.36 is less than the tabulated $F_{0.05} (2,297) = 4.71$.

Result

From the analysis of data it is found result indicated that all India intervarsity, west zone intervarsity and intercollegiate man football players on social self-concept is insignificant as the obtained F-value of 1.36 is less than the tabulated $F_{0.05} (2,297) = 4.71$.

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