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I Q A C

Perspective Planning

(2019-20 to 2023-24) (Revised in September, 2020)

Perspective Planning of the IQAC

(2019-20 to 2023-24)

Prime objectives behind Planning:

- To evaluate the earlier perspective plan.
- To analyze the outcomes of the earlier perspective plan.
- To have critical discussion on the current revised Assessment and Accreditation Framework introduced in July, 2020.
- To modify few of the existing aspects of the perspective planning and to add few dimensions.

Curriculum Planning & Implementation:

- To prepare College Academic Calendar, Evaluation Calendar.
- To strengthen the process of the feedback on the curriculum.
- To enhance the Value Added Courses and Capability Development initiatives.
- To encourage the faculties to get involved in the process of curriculum designing and implementation and also to be members of B O S.
- To organize different activities/events/programmes in terms of sensitizing the students to the issues like gender, environment and sustainability, human values and professional ethics.
- Promotion of blended mode of teaching.

• To encourage the faculties to enhance the student-centric co-curricular and extracurricular activities towards Participative, and Experiential Learning.

Teaching Learning and Evaluation:

- To enhance **Remedial Measures** and the **Bridge Courses**.
- To arrange different co-curricular and extracurricular activities for the benefits of **Advance Learners**.
- To motivate the faculties for participation in the Faculty Development Programmes, workshops, conferences, seminars and training programmes.
- To organize faculty development programmes like workshop, seminars, etc.
- To encourage the faculties to adopt dynamic and innovative quality benchmarks in teaching and learning process.
- To provide virtual learning benchmark for the students: webinars, virtual lectures.
- To enhance the Learning Management System, MOODLE.
- To initiate more student centric co-curricular and extracurricular activities events towards Problem Solving Methodologies and research.
- To enhance the process of Continuous Internal Evaluation Process.
- To carry out different Quality Audits.

Research:

- ✓ To take more initiatives towards the promotion of research among the faculties and the students.
- \checkmark To provide adequate resources and infrastructure facilities for research purposes.
- \checkmark To encourage the Ph. D. holders to get recognized as Research Guides.
- \checkmark To take efforts for getting research labs recognized.
- \checkmark To encourage the faculties quality publication.
- \checkmark To motivate the faculties to seek research grants from different funding agencies.
- \checkmark To organize research events like seminars, conferences, workshops.
- \checkmark To promote collaborative research in various departments.
- ✓ To take initiatives towards establishing more Linkages, Collaboration and MoUs with the other academic institutions and agencies for different academic and research purposes.
- ✓ To encourage the faculties and students to participate in seminars, conferences, workshop and other research events organized by the institution and other colleges.

Consultancy:

- To encourage the faculties for formal consultancy.
- To strengthen laboratories with professional and sophisticated equipment in order to provide consultancy on professional level.

Social and Community Services:

- To encourage faculties and students to carry out different social and community services.
- To organize different Extracurricular, Extension and Social Outreach Programmes to sensitize the students to social issues and their holistic development.
- To encourage the NSS Unit to conduct different **Social Outreach** programmes in collaboration with community, GOs and NGOs.
- Organization of community services in an outside the campus.

Infrastructure:

- To upgrade infrastructure facilities required for teaching and learning purposes.
- To enhance the infrastructure facilities, ICT tools and other resources in the library.
- To establish common computer lab.

Student Welfare Initiatives:

- To organize different programmes on Gender Sensitization.
- ✓ To enhance facilities towards gender safety, security, counseling, common rooms, etc.
- ✓ To strengthen the Career Education Centre.
- \checkmark To initiate Gender Audit in the campus.
- To enhance the facilities for enhancement of the capacity building.

- To strengthen the process of PSF towards offering financial assistance for poor students.
- To provide different support services to the students for their academic development through different Cells and Committees.
- To encourage the students to participate in different Sports and, cultural, leisure and social outreach activities.

Staff Training & Welfare Schemes

- To orient teaching staff for professional skills for teaching, behavior, planning, management, negotiations, etc.
- To provide financial support to the teachers to attend conference, workshops and towards membership of different professional bodies.
- To organise the professional development/administrative training programmes for teaching and non-teaching staff.
- To encourage and motivate the faculties for maximum participation in Faculty Development Programmes on Teaching Methodologies, Research Methodologies and Skill Development.
- To orient non-teaching staff in advanced software.
- To add few more effective welfare measures for teaching and non-teaching staff.

Sports & Games Activities:

- To enhance facilities of sports and games.
- To motivate girl students for participating in sport events.
- To organize/host the sport events at different levels.
- To make more provisions in terms of incentives for the outstanding student sportspersons.
- To outsource experts, trainers and coaches, if needed.
- To formalize MoUs with other associations, institutes and organizations in order to provide facilities to college students that may not be available in the college.
- To promote participation of maximum students in the sport events.

Cultural Activities

To motivate and prepare the talented students to participate in cultural activities.

Environmental Consciousness

- ✓ Organization of different activities for promotion of the awareness about environment: protection, conservation and sustenance.
- \checkmark Tree plantation within and outside the campus.
- ✓ Continuation of Green Audit of the college.
- ✓ Promotion of power saving initiatives.
- ✓ Promotion of eco-friendly activities/green practices in the campus.
- ✓ To formalise the Management of E-waste, solid waste and liquid waste.

Sustenance of Values and best Practices:

- ✓ To take efforts to provide an inclusive environment towards tolerance, cultural harmony, regional, linguistic, communal socioeconomic, etc.
- ✓ To organize the activities for the students and employees towards constitutional obligations: values, rights, duties and responsibilities of citizens.
- ✓ To enhance the practices of organizing national and international commemorative (memorable) days, event and festivals.
- ✓ To organize programmes on professional ethics for students, teachers, administrators and staff.
- ✓ To organize different events based on Universal Values, Human Values, Communal Harmony, etc.
- To organize different extension and outreach programmes to deal with the locational advantages and disadvantages.