

Course outcomes of Arabic

Students graduating with Arabic as an optional subject would be able to:

- Demonstrate sufficient control of the writing system to meet limited survival needs and limited social demands.
- Develop reading and writing skills and an aesthetic appreciation of the Persian/Arabic writing system.
- Continue learning about the cultural traditions, belief systems, and social worlds of Iranian peoples/peoples of Arabic-speaking countries.
- Be conscious from Islamic study.
- Understand the life of Prophet Mohammad (SAW)
- Understand the basic Mechanism of eating Food in light of Holly Quran.
- Outline the history of chemistry and Islamic way of visiting the ailing person.
- How to keep our eyes clean and what is safety measure of keeping them safe.
- Explain the characteristics of Lion, and significant features of camel.
- He can explain the Outline life of King Sher Shah Suri.
- He can also know the history of Masjeed Nabvi.

Scope of the Subject

- Many students can get the opportunity in Tourism Agency
- They will be able to capture Embassy of Gulf and other country also
- They can go Translation Agency.
- They can work in Publishing Houses also.
- They will be able to know Mobile Companies (Customer Support)
- They can join Product Based Companies (Inside Sales)
- They can take benefited from Schools/Universities and colleges.

- The can become Arabic Translator.
- The can become Journalist in various countries.
- They can become as an Author of Arabic literature.
- Students will be able to Tourist Guide.
- He can also be Data Entry Clerk in - Arabic
- He can become Arabic Teacher.
- He can grab Customer Care Job - Arabic Speaking
- He can initiate Tutor - Arabic/Persian language
- He will be able to Content Analyst/Language Specialist.
- He can also become Language Analyst.

Course outcome of Arabic (P.G)

- Post Graduate Certificate will equip you with a strong foundation in Arabic, so you'll be prepared to take your language skills to the next level.
- You will develop a foundational understanding of Arabic grammar and a basic proficiency in the recitation of the Qur'an, together with introductory writing, speaking and reading skills.
- Articulate minimum courtesy requirements and maintain very simple face-to-face conversations on familiar topics such as personal and accommodation needs, introduction and identification of self, others, objects; exchange greetings, elicit and provide predictable and skeletal biographical information
- Students can understand the main ideas of simple authentic and created listening passages of up to two minutes in standard and colloquial Arabic involving narration of familiar topics, such as simple weather reports and basic biographical information.

- Students can understand and respond to questions about their studies with a: Arabic standard over colloquial for preference, شتر شرغو؟: أدر خصصناي؟ أيفصو عذك؟
- Students display an emerging ability to distinguish between standard and colloquial Arabic in listening passages they are exposed to skill and strategy.
- Students understand and can respond to formulaic colloquial greetings: اصياعبيحانالد؟, ميفل؟, اصيل؟; and inquiries about their and their family's state of well-being: انغال عيين شحنا
- Students are beginning to display strategic competence by using known vocabulary to express themselves through writing. They may make grammatical and word-choice errors, but the meaning is generally clear to sympathetic listeners: (سدمر عايضجشجظ: George wants to be a doctor)
- Students can write all letters and symbols of the Arabic script.
- Students are beginning to develop Arabic typing skills–
- Students can ask questions in colloquial Arabic by means of vocal inflection: دشتتيفج؟, ش؟, بيش؟, ُ بيش؟, نحتي بيش؟: Particles interrogative and

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