

Anjuman Ishat-e-Taleem, Beed's



Milliya Arts, Science and Management Science College, Beed. 431122
Maharashtra

Report of Student Satisfaction Survey of the year 2019-20

The IQAC developed a Google Form for carrying out the SSS for the year 2019-20. The link was sent to all the students of UG and PG classes. The time duration of seeking responses was from **16-08-2021 to 21-08-2021.**

All the teacher mentors were advised to encourage their respective mentees to respond to the process of SSS accordingly.

Total responses recorded: **482** Male: **46.5%** Female: **53.5%**

B. A. **31.5%** B. Sc. **55.2%** B. C. A. **2.1%** M. A. **6.8%** M. Sc. **4.4%**

Overall Responses: (B. A., B. Sc., B. C. S. and B. C. A.):

First Year: **43.8%** Second year: **34.2%** Third Year: **22%**

The IQAC reviewed the question wise responses of the students. The IQAC also evaluated the **observations** and the **suggestions** of the students and the report was submitted to the principal. The principal discussed the evaluative report with the IQAC. And the resolutions were notified to the faculties and the management.

The Analysis of the observations and the suggestions of the students:

The students expect-

- ✓ Introduction of more user friendly ICT tools in the teaching and learning process.
- ✓ Introduction of more Skill Development Programmes, Short Term Value Added Courses and few Value Added Courses especially for girls.
- ✓ Implementation of more measures towards the personality development of the students.

- ✓ Enhancement in the measures of interactive teaching and learning.
- ✓ Enhancement of online mode of teaching.
- ✓ Introduction of PG courses in Social Sciences and Physics, Chemistry, Botany, Maths.
- ✓ Increase in the number of reference books and journals in the library.
- ✓ Enhancement in the doubt clearing measures.
- ✓ Introduction of more student centric extracurricular activities.
- ✓ Increase in the infrastructure facilities in the career education centre.
- ✓ Arrangement of more motivational and career guidance programmes.
- ✓ Implementation of more measures for participative and experiential learning.
- ✓ Arrangement of more Excursion/Study Tours and Field Visits.
- ✓ Improvements in the remedial measures for the slow learners.
- ✓ Organization of more seminars, conferences and workshops for the students.



Coordinator, IQAC