

## VISION

**“To mould the students into good human beings as well as globally competent”.**

## MISSION

**‘Imparting quality based higher education without discrimination of caste, creed, colour, religion and sex with special attention on, spread of education in minorities’**

### Core Value Framework by NAAC

To promote the following core values among the HEIs of the country:

- Contributing to National Development
- Fostering Global Competencies among Students
- Inculcating a Value System among Students
- Promoting the Use of Technology
- Quest for Excellence

## Introduction

Milliya Arts, Science and Management Science College, is run by Anjuman Ishat-e-Taleem, Beed. Beed is a gradual developing district in Marathwada region (Maharashtra) Approximately 40% population belongs to the minorities. Meer Raunaq Ali and Ahmed Bin Abood and some personalities of strong will power and optimism thought about the education and overall upliftment of minorities. Hence, Anjuman Ishat-e-Taleem, Beed was established.

Milliya Arts, Science & Management Science College was incepted in 1991. The objectives of the college aim at producing graduates fit for various purposes: social, cultural, political, economical, etc. The vision statement of the college is ***‘to mould the students into good human beings as well as globally competent’***

Majority of students belong to economically backward minorities. It has always been endeavor of the college to develop its students as responsible citizens; provide value and need based education to them. The college puts emphasis on moulding minds of students for their continuous personal and professional growth.

Our college has proved its metal through the students progress in terms of their performance in the examinations. Many of our students have obtained marvelous results in university examinations and have been rightly got recognition in the form of University and state level awards.

In the post NAAC period, our college has achieved many new feats in diverse areas. The college was awarded as **Best Digital College** from **MKCL** for its excellent adoption of the office automation. The college has also received '**Citation of Appreciation**' for organizing District Level **Avishkar** successfully.

The college is first in the region to start **Urdu Medium centre of YCMOU, Nasik** which runs BA, for the Urdu speaking students. Recently the college has initiated **Adult and Continuing Education** facility in collaboration with the Parent University.

The college has also excelled on the research front, majority of the faculties have obtained their doctoral degrees and rest are doing research leading to Ph.D., many have undertaken research projects funded by UGC, DST, Dept. of Forest and ISRO. The college has also organized **Eight (08)** National Conferences, a regional seminar and a workshop.

The college has been reaccredited by NAAC at '**B**' grade with **2.87 CGPA**.

The prime task of our IQAC is to develop a system for conscious, consistent and catalytic improvement in the performance in our institutions. The IQAC will make a significant and meaningful contribution in the post reaccreditation phase of our institution. During the post reaccreditation period the IQAC will channelize the efforts and measures of an institution towards academic excellence. IQAC is the first step towards the internalization and institutionalization of quality enhancement. Our institutional IQAC is functional and has to ensure that whatever is done in the institution for education is done effectively and efficiently with high standards and quality parameters.

## **Objective**

### **The primary aim of IQAC is**

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

## **Strategies**

### **IQAC shall evolve mechanisms and procedures for**

- a) Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;
- b) The relevance and quality of academic and research programmes;
- c) Equitable access to and affordability of academic programmes for various sections of society;
- d) Optimization and integration of modern methods of teaching and learning;
- e) The credibility of evaluation procedures;
- f) Ensuring the adequacy, maintenance and proper allocation of support structure and services;
- g) Sharing of research findings and networking with other institutions in India and abroad.

## **Functions**

### **Some of the functions expected of the IQAC are:**

- a) Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution;
- b) Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;

- c) Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes;
- d) Dissemination of information on various quality parameters of higher education;
- e) Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;
- f) Documentation of the various programmes/activities leading to quality improvement;
- g) Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices;
- h) Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality;
- i) Development of Quality Culture in the institution;
- j) Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.

## **Benefits**

### **IQAC will facilitate / contribute**

- a) Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement;
- b) Ensure internalization of the quality culture;
- b) Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices;
- c) Provide a sound basis for decision-making to improve institutional functioning;
- d) Act as a dynamic system for quality changes in HEIs;
- e) Build an organized methodology of documentation and internal communication.

## **Composition of the IQAC**

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|---|---|
| <b>1] Chairperson</b>   | <b>Dr. Mohammed Ilyas Fazil</b><br><b>[Principal]</b>   |
| <b>2] Deputy Chairperson</b>  | <b>Dr. Hussaini S.S.</b><br><b>[Vice principal]</b>   |
| <b>3] Senior Administrative Officer</b>                               | <b>Shri. Syed Rizwan</b><br><b>[Senior Clerk]</b>   |
| <b>4] Members of Faculty in IQAC</b>                                  | <b>1] Dr. Abdul Anees Abdul Rasheed [Coordinator]</b><br><b>2] Dr. M. Asef Iqbal [Assist. coordinator]</b><br><b>3] Dr. Syed H.K. [Member]</b><br><b>4] Dr. Thakur S.V. [Member]</b><br><b>5] Dr. Farooqui Qayyum [Member]</b><br><b>6] Mr. Momin F.I. [Member]</b><br><b>7] Dr. Seema Hashmi [Member]</b><br><b>8] Dr. Shaikh Rafeeqe [Member]</b> |
| <b>5] Members of Management</b>                                       | <b>a] Mrs. Khan Sabiha Begum</b><br><b>b] Dr. Saleem Bin Mahfouz</b>  |
| <b>6] Member of External Experts in IQAC</b>                          | <b>Prof. Shirsat M.D.</b>   |
| <b>7] Members of Local Society</b>                                    | <b>Dr. Mohammad Shaker</b>  |
| <b>8] Members of Stakeholders &amp;<br/>Community representatives</b> | <b>Mr. Shaikh Najmuddin</b>   |
| <b>9] Members of Alumni in IQAC</b>                                   | <b>Dr. Faisal</b>   |
| <b>10] Technical Staff in IQAC</b>                                    | <b>Mr. Shaikh Imraan</b>  |

## **Operational Features of the IQAC**

Quality assurance is a by-product of ongoing efforts to define the objectives of an institution, to have a work plan to achieve them and to specify the checks and balances to evaluate the degree to which each of the tasks is fulfilled. Hence devotion and commitment to improvement rather than mere institutional control is the basis for devising procedures and instruments for assuring quality. The right balance between the health and growth of an institution needs to be struck. The IQAC has to ensure that whatever is done in the institution for “education” is done efficiently and effectively with high standards. In order to do this, the IQAC will have to first establish procedures and modalities to collect data and information on various aspects of institutional functioning.

### **ACTIVITIES OF IQAC**

The IQAC is constantly in persuasion of quality improvement. The IQAC encourages its members to visit various institutes and their IQACs and extract suitable suggestions and novel ideas to be introduced in the college and to strengthen the existing strongholds of the college.

This year onwards IQAC is planning to organize annual workshops and seminars in relation to quality enhancement and higher education.

As a measure to make faculties aware of accreditation process IQAC has organised An Interactive meet with Dr. M.D. Shirsat on ‘**Preparing for 3<sup>rd</sup> Cycle of Accreditation**’ on 14<sup>th</sup> April, 2016.

IQAC has organised one day workshop on Research Opportunities at RUSA-CAST and formulation of research Proposal on 25 April 2016, Dr. M.D. Shisat addressed the audience and enlightened all.